NATIONAL COURSE ON EDUCATIONAL SCIENCE FOR TEACHERS OF HEALTH PROFESSIONALS

(5/10/2015-10/10/2015)

Report

Aim and Objectives of the Training course:

The Centre for Medical Education Technology CMET of AIIMS Bhopal was created with aim to establish a center for excellence in medical education technology to support, evaluate and thus enhance the educational standards of all health-related programs for health professionals and to orient the direction of medical education to keep pace with current global trends in medical education that include teaching, training skill impartation and evaluation.

JIPMER Puducherry is a mentor institute of AIIMS Bhopal. The Department of Medical Education , National Teachers Training Centre JIPMER, kindly consented to conduct "National Course on Educational Science for Teachers of Health Professionals" at AIIMS Bhopal.

This Training was conducted during 5th – 10th October 2015. Five Resource faculty form JIPMER conducted the training which was attended by 27 participants (12 faculty and 15 SRs) from various departments of AIIMS Bhopal. The CMET organized and coordinated the training.

The main objectives of the course were:

- Sensitize medical teachers about new concepts in teaching and assessment methods
- develop knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor
- assist clinicians to acquire competency in communication and behavioural skills
- update knowledge using modern information and research methodology tools.

Following resource faculty from JIPMER Puducherry conducted the training:

- Dr. Gitanjali Batmanabane
 Professor & Head, Department of Medical Education
- Dr. Kadambari D
 Professor, Department of Surgery
- Dr. Latha Chathurvedula Professor, Department of Obstetrics & Gynaecology
- 4. Dr. Z. Zayapragassarazan
 Associate Professor, Department of Medical Education
- Dr. S. Manikandan
 Assistant Professor, Department of Pharmacology

Course Feedback Evaluation:

The programme evaluation feedback was overwhelmingly positive. All the participants felt that the objectives of the National course were relevant and feasible. Ninety percent of the participants felt that the course duration was adequate. Learning resource materials had been provided and the learning environment was open and conducive, which was very helpful to all the participants for active participation in the course. Participants felt that each one amongst them was allowed to present their views and suggestions on how to improve theoretical and practical teaching. All the participants' felt highly motivated and focused at the end of the course.

Another important objective of the course was not just the personal improvement of the participants, but to share the knowledge and technique gained with other faculties and the students. The participants were highly appreciative of interactive group work and learning environment during the training. The better the Medical education/ training of the faculty, the better the undergraduate and post graduates that will be produced.

The training program helped in

- 1. Training 27 teachers of Health Profession at a time with the same contents in 7 days without leaving the institute, and
- 2. This training also created a pool of trained resource faculty at AIIMS Bhopal who were equipped to conduct such courses at our institute in future.



